## Judges Scoring Sheet
### 2021 ASCM School Round

<table>
<thead>
<tr>
<th>Judge ID</th>
<th>Team ID</th>
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### Report and Presentation

#### Overall Style and Impression of Report Slides
- Appropriate visualization and structure of data/information
- Deck created to a professional standard (e.g. formatting)

#### Overall Quality of Team Presentation (verbal delivery, flow, and professionalism)
- Team’s verbal delivery and professionalism
- Flow of presentation and consistency of message across the team

### Summary Slides and Understanding of Problem

#### Executive Summary Slide
Single slide after title slide, summarize high-level, major points, situation and solution

#### Understanding of Problem Statement
Concise description of situation, data analysis, challenges and company needs

#### Quality of Assumptions and Justification
States the team’s questions, the assumptions made, and their justifications

#### Conclusions
Single slide prior to final thank you slide, summary of major findings and recommendations

### Solution Process and Content

#### Supplier Risk Assessment
- Structured, data-supported assessment to segregate and score by risk factors in relevant risk domains to finally identify most risky suppliers (8-10 pts)
- Basic assessment with insufficient use of data or given information, with an acceptable level of misinterpretation of the problem (4-7 pts)
- Assessment lacks basic structure, critical errors in modelling/interpretation of the problem (1-3 pts)

#### Inventory Sizing
- Structured, data-supported analysis of the change in the inventory position and the potential obsolete inventory from the information of SKUs (11-15 pts)
- Basic assessment with insufficient use of data or given information, with an acceptable level of misinterpretation of the case (7-10 pts), not completing both the problems
- Assessment lacks basic structure, fundamental errors in modelling/interpretation of the problem (3-6 pts)

**Capacity Constraint**

- Structured, data-supported assessment of the manufacturing process for the actual capacity constraint of all three products followed by recommendations to improve the capacity (8-10 pts)
- Basic assessment with insufficient use of data or given information, with an acceptable level of misinterpretation of the problem (4-7 pts)
- Assessment lacks basic structure, critical errors in modelling/interpretation of the problem (1-3 pts)

**Long-Term Considerations**

- Creative and relevant capabilities / technologies recommended by team and justification (4-5 pts) to due similar assessment in the long-term
- Capabilities / Technologies were recommended by team but lacked clear explanation (1-3 pts)

**Extra Credit Points for Creativity or Innovation**

Creative section(s) or solution developed with strong argument. Ability to address the big picture using relevant data points (0-5 points)